

Welcome to Chev Need to Knows for 17 March 2023 – the weekly update of all that is happening at Chev.

### From the Principal

On Wednesday 15 March, the College hosted a community forum for parents and carers about the future of education and what it might be in the next 3-5 years. As part of that there was acknowledgement that the current education system was designed for an industrial world which:

- responded to the demand for a literate and numerate workforce to operate the new machines and factories.
- emphasised the key features of standardization and uniformity where students are expected to learn the same material, at the same pace, and in the same way, regardless of their individual needs, interests, or abilities.
- had the goal of producing a large number of workers with the same basic skills, knowledge, and attitudes needed to work in factories and other industrial settings.
- provided a curriculum with core subjects which had few connections between them with little development of critical thinking and problem-solving skills.
- adopted a classroom setting which replicates the factory setting, rows of desks taught in a highly structured and hierarchical manner to follow instructions, work efficiently, and conform to rules and regulations.

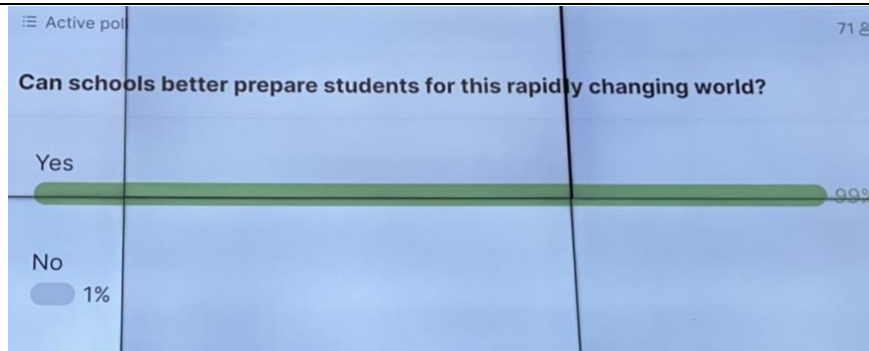
It was also acknowledged that within this VUCA (Volatile, Uncertain, Ambiguous and Complex) world there is increasing recognition that the world has changed, and education needs to move with it. As part of a new world which requires agility, flexibility and responsiveness, the post school world of work requires students to provide evidence of more than just a mark or grade to demonstrate how they contribute to a team, a project, or a cause.

One source of information shown at the presentation was in response to a question asked of business owners and company executives aligned with St Paul's, Brisbane. The question was, "In your workplace/company, what dispositions/skills are you looking for when you employ staff?"



For schools to be able to provide the space and time for students to engage with and grow such dispositions/skills they are required to provide **a more flexible, adaptable, and personalized approach to learning, one that emphasizes capabilities such as creativity, collaboration, problem solving, learner agency and lifelong learning.**

At one stage during the forum, I asked parents, 'Can schools better prepare students for this rapidly changing world?' The response...



As part of sharing some ideas as to how Chevalier College might address the need to better prepare students for a rapidly changing world there was acknowledgment that we may need to provide time for students to understand their S.I.M.; that being their Strengths, Interests, and Motivations so they can better understand who they are, what they can do and what problems they might want to solve. In other words, interrogate their purpose so they can find their place of meaning in the world. There was also an exploration of how we can better use technology to amplify and even accelerate the learning by embracing the opportunities that come with immersive technologies such as virtual reality as well as generative artificial intelligence including ChatGPT.

I walked away both enthused and excited by the engagement of parents and carers and was extremely appreciative of the time each gave to participate in the presentation. I also pondered the need to question, even challenge, the current paradigm of education – after all, it has well served many generations of Chevalier students. So, I thought I would ask ChatGPT this question, “Is it important for schools to challenge the norm of industrialised education?” Here is its response...

*Yes, it is important for schools to challenge the norm of industrialized education. The industrialized education system, which was developed in the late 19th and early 20th centuries, was designed to prepare students for factory work and to meet the needs of a rapidly industrializing society. This system emphasizes standardized testing, strict adherence to schedules, and a one-size-fits-all approach to education.*

*However, the world has changed significantly since the industrial revolution, and the needs of society and students have evolved as well. In today's knowledge-based economy, creativity, critical thinking, problem-solving, and adaptability are essential skills that students need to succeed. Thus, schools must adapt their teaching methods to meet the changing needs of students and society.*

*Challenging the norm of industrialized education means embracing new and innovative approaches to teaching and learning. This might include personalized learning, project-based learning, and interdisciplinary approaches to education. It also means focusing on the individual needs and interests of students, rather than trying to fit them into a standardized mould.*

*By challenging the norm of industrialized education, schools can better prepare students for success in the 21st century. They can foster creativity, critical thinking, and problem-solving skills that will enable students to adapt to the rapidly changing world around them.*

Not too bad for a first draft?

Have a great weekend everybody and I look forward to another short chapter known as Week 8, Term 1, 2023 of the evolving narrative called Chevalier College.

Greg Miller  
**Principal**

## Learning and Teaching

### Year 7 and Year 9 – NAPLAN Online

Students will be continuing their NAPLAN tests online on the dates listed below.

#### Monday 20 March

Year 7 Language – periods 1 and 2

Year 9 Language – periods 3 and 4

#### Tuesday 21 March

Year 7 Numeracy – periods 1 and 2

Year 9 Numeracy – periods 3 and 4

Students should bring the following for each test:



1. Fully charged device
2. Earphones/headphones
3. A pencil

### Students with diverse learning needs

The Council of Catholic School Parents has collaborated to produce a [Guide for Parents by Parents](#) to support children and young people with diverse learning needs enrolled in Catholic Schools.

You can view or download and print the whole document, parts of the document, or the templates from the Appendices.

Rebecca Graham  
Assistant Principal – Learning and Teaching

### Other matters

#### Boom gates at Sacre Coeur Centre car park – now operational

The boom gates at the entrance to the Sacre Coeur Centre car park will be operational from **Monday 20 March**.

- Before 9.15am – the boom gate will be closed/down and there is no access for parents/caregivers,
- 9.15am to 3.00pm – the boom gate will be open/up and parents can access the car park/sick bay pickup,
- After 3.00pm – the boom gate will be closed/down and there is no access for parents/caregivers.

During peak periods, please use Pick-up Points A or B to drop-off or collect your children.

For early morning music ensemble drop off or after school study or extracurricular pick up, it is recommended that you use the John Fahey Centre car park.

If your child/ren require special consideration to be dropped off or picked up in the Sacre Coeur Centre car park, please contact [our office](#) and provide your child's name, the reason for special consideration and supporting evidence (for example: medical report). Each case will be reviewed, and you will be contacted to advise if your request has been approved.

#### Mother's Day High Tea – Expressions of Interest

Based on recent feedback from the Chevalier community, we will be hosting opportunities for parents/carers to be on site more often.

Our next event is our Mother's Day High Tea, 9.30 – 11.00am on Friday 12 May. The cost will be \$25 per person to keep this event cost neutral. Mothers and mother figures in the lives of our students will be invited.

Before we launch into planning the event, we seek expressions of interest and ask you to save the date.

It would be appreciated if you could complete [this survey](#). Completing the survey is not an obligation to buy a ticket.

#### Beautiful – the Carol King Musical

Tickets will soon be available for **Beautiful – the Carol King Musical** performed and produced by our wonderfully talented students. *Beautiful – the Carol King Musical* is a fun and entertaining show that will appeal to fans of Carol King's music, as well as those who enjoy great music and great entertainment.

*Beautiful* manages to balance her personal story with the music that made her famous. These personal stories add depth to the show and make it more than just a celebration of King's music. The show features many of King's most famous songs, including *I Feel the Earth Move*, *It's Too Late*, and *You've Got a Friend*, as well as songs by other artists that King wrote for, including *The Locomotion* and *Will You Love Me Tomorrow*.

Stay tuned for more details!



## Careers

### UOW Online Year 10 Subject Selection Information evenings

UOW will be holding an online Year 10 subject selection and information evening specifically for parents/carers and Year 10 students on **Wednesday 29 March** at 6.00pm.

The information evening will provide information and advice with regards to selecting subjects for Years 11 and 12, including:

- UOW courses
- ATAR calculation
- University life
- Assumed knowledge and recommended studies for UOW degrees to assist with subject selection
- Preparing for Early Admission and scholarship applications.
- A live Q&A will also run through the session to ask questions of UOW staff.

[Click here](#) for more information and to register.

## Upcoming Events

- ⇒ St Patrick's Day Cake Stall – 21 March
- ⇒ Year 12 Hospitality Excursion – 21 March
- ⇒ Year 9 Wilderness Excursion – 23 March – 24 March
- ⇒ Year 7 Retreats – 27 March – 31 March



- ⇒ Year 11 Art Excursion – 29 March
- ⇒ Year 10 and 11 White Card Incursion – 30 March
- ⇒ Performing Arts Concert – 30 March
- ⇒ Open Day – 1 April
- ⇒ Merit Review Week – 3 April – 7 April
- ⇒ College Cross Country – 4 April
- ⇒ Easter Liturgy – 5 April
- ⇒ Term 1 Ends – 6 April

### **Chev Need to Knows Archives**

[10 March 2023](#)

[3 March 2023](#)

[24 February 2023](#)

[17 February 2023](#)