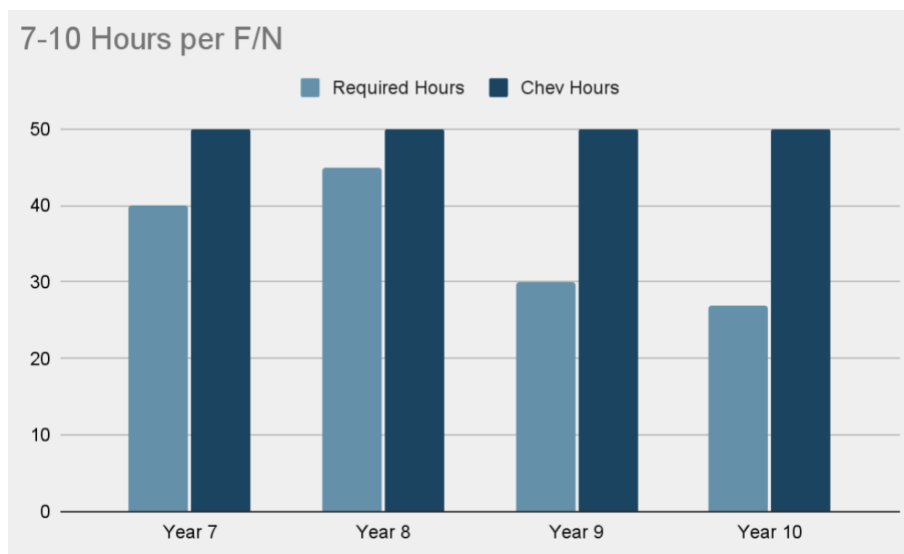


From the Principal

Yesterday, Thursday 4 May, the College hosted a community forum for parents and carers about the 'Best use of Time'. As part of that it was clarified that the current schedule of learning each day has 50 x 62 minute blocks of time in a fortnight and learning is delivered within individual subjects taught in silos, with little to no connection across subject disciplines.

When schools timetable learning each year, they do so by adhering to the expectations set by the New South Wales Education Standards Authority (NESA). NESA prescribe a certain amount of minimum 'indicative hours' required for each subject. Those minimum hours allow enough time for 80-90% of students satisfactorily complete course requirements. At Chevalier there is an 'oversubscription' of indicative hours as can be seen below.



The difference between indicative (required) hours and hours of learning delivered at Chevalier from Years 7-10 means we are doing 1160 hours above indicative Stage 4 & 5 requirements. That equates to 210 school days across 4 years, and we have 182 school days a year here at Chevalier. In a rapidly changing world we need to ask, is this our best use of time?

This oversubscription of hours at Chevalier is not necessary and means there is little to no time for students to know their Strengths, Interests, and Motivations more deeply so they can better understand who they are, what they can do and what problems they might want to solve. In other words, allow them to interrogate their purpose so they can find their place of meaning in the world.

As part of our Community Forum three ideas were shared with parents about how we might use time better. These same ideas were shared with students last Friday 28 April and these same ideas have been shared with staff. These ideas are:

- Reduce indicative hours and increase the opportunities for students to engage with new age interest electives and empowering passion/community projects which complement the curriculum.
- Introduce early commencement of one or two HSC subjects from Year 9 so that the pressure is 'spread' across 3 or 4 years. Schools that are already doing this maintain a credible standard of HSC results. Some subjects could be 'dual credentialled' towards a Diploma.
- 'Flexible Monday', a concept which would see learning look different on a Monday. Each Monday, students would engage with 'flipped learning'. This is where students would engage in lesson content that assists with their readiness for the next lesson. This 'flip' of the classroom means that during teacher facilitated time (next lesson) the focus is on active, deeper student learning. This can be done either at school or at home. This option is NOT proposing a four-day week. All students will be set work and required to complete that work. All teachers will be working, it is just that the method of learning and mode of delivery will look different on one day providing students with the time a space to consolidate their learning from the week before and prepare learning for the week ahead.

Also, with reference to a question asked by a parent last night, "Could all of the above happen all at once?", the answer is "Yes". Regardless of how we proceed, the Leadership Team will ensure the most time is dedicated towards face-to-face, teacher-led learning. We will also:

- allow for independent work driven by interests;



- allow for group community projects driven by passions; and
- continue to explore possible internships and partnership possibilities with business and tertiary organisations.

At Chevalier, our continued exploration of 'Best use of Time' will be framed by our commitment to provide students which more **choice and agency** in their learning through a more **flexible approach** to subject, time and place. In doing this we will look to engage with 'New Ambitions' which allow for students to:

- develop connections and relationships;
- have their personal strengths valued;
- more deeply understand and articulate their identity and purpose;
- contribute meaningfully to local community projects; and
- engage with meaningful and purposeful work.

I trust the above confirms that we continue to embrace the conversation and consensus phase of exploring the concept of 'Best use of Time' with students, staff, and parents and carers.

Onwards and upwards,

Greg Miller
Principal

Wellbeing

Year 11 Student Leadership

This week we met with Year 11 to introduce the process of applying for Student Leadership.

The student leadership model is based on the principles of servant leadership where the students are invited to offer the gifts and talents they possess in service of the whole community. It's an opportunity for the students to participate in the process of fostering and shaping the spirit and values of the College and to leave behind a legacy for the enrichment of the College community for years to come. Students need to be on a full complement of merits (10) to apply for leadership.

A total of 38 Student Leadership positions will be available: 2 College Captains, 2 College Vice Captains, and 34 portfolio captains (including 12 House Captains). It is important to note not all portfolios will necessarily result in two captains, the number appointed will depend on the number of suitable applicants for the roles. There will no longer be College Leaders.

All Student Leadership Applications are due to student services by **5.00pm Tuesday 9 May**. No late applications will be accepted.

Student uniforms on sports training days

We would like to remind parents of our uniform requirements, particularly with regard to sports training days.

Students are permitted to wear sports uniform on days that they are participating in sports training after school. Senior students who participate in sports training but do not have a sports uniform are required to change into appropriate sportswear on training days. Rugby players are encouraged to change from their sports uniform into rugby shorts for after school training.

Students in sports uniform must ensure that they are wearing the full sports uniform. Details of the correct sports uniform can be found in our [Student Information Booklet](#).

Kelly Clunn and Natalie LaGarde
Assistant Principals – Wellbeing

Extra Curriculum

ISA Sport

ISA Round 2 is on this Saturday 6 May. Team fixtures and bus information can be found [here](#). All buses will be leaving from the bus zone on Charlotte Street. All students should be dropped off in the JFC carpark.



Chev Gym

The College has introduced a Strength and Conditioning program for the 2023 Winter season to support the athletic development of students registered to play in a College sports team.

In addition to coaches working with students during team training sessions, students will have access to the newly developed College gym located in what was previously the Squash Court building. The gym has been fitted with a range of machines and free weights suited to athletes of all levels.

Any student participating in Winter sport interested in taking part in the Strength and Conditioning program on a Monday or Wednesday morning can see Coach Phillips for further details.

Athletics Carnival

Our College Athletics Carnival will be held on College grounds on Thursday 25 May.

Students wishing to participate in any event will need to be registered via [Sports Tracker](#). Registrations will be open from Monday 8 May. Students must register by 9.00am Friday 19 May.

Students needing assistance to log into Sports Tracker should see Coach Phillips.

Coach Phillips

Extra Curriculum Administrator

Other matters

Beautiful – the Carol King Musical

Tickets are available for this year's production of *Beautiful – the Carole King Musical* performed and produced by our wonderfully talented students.

Beautiful – the Carole King Musical is a fun and entertaining show that will appeal to fans of Carole King's music, as well as those who enjoy great music and great entertainment.

Beautiful manages to balance her personal story with the music that made her famous. These personal stories add depth to the show and make it more than just a celebration of King's music. The show features many of King's most famous songs, including *I Feel the Earth Move*, *It's Too Late*, and *You've Got a Friend*, as well as songs by other artists that King wrote for, including *The Locomotion* and *Will You Love Me Tomorrow*.

The musical is limited to five sessions, so make sure you get your tickets early. To avoid disappointment, [book your tickets now](#).

Session times:

Wednesday	10 May 7.00pm – 9.00pm
Thursday	11 May 7.00pm – 9.00pm
Friday	12 May 7.00pm – 9.00pm
Saturday	13 May 2.00pm – 4.00pm
Saturday	13 May 7.00pm – 9.00pm

Learner Driver workshops – Wingecarribee Shire Council

Wingecarribee Shire Council runs various workshops for students in Years 10 to 12 to enhance road safety awareness in the community, in particular for young people.

[Learner Driver Workshops](#) are designed for parents and supervisors of people who have or are about to get their learners licence. The next learner driver workshop will be held on 21 May from 10.00am to midday. Please see [this link](#) for booking details and further information.

The Council also holds [Logbook Runs](#), designed for learners and their supervisors. This day involves an abbreviated workshop at Council before the learner and supervisor drive a planned route through the Wingecarribee Shire. The logbook run also involves a Police breath test and a Police chat to the group. The next logbook run is planned for 4 June. Further information can be found [here](#).

Lunch is provided for the logbook run. Tea, coffee, and morning tea is also provided for both events. Contact the Council on 4868 0888 for further information.



Children's Mental Health and Wellbeing Study

The College has been contacted by a PhD candidate at UNSW seeking participants in a study to test a new mental health wellbeing measure for children aged 5 to 12 years.

Janine Lam, PhD Candidate and Associate Professor Justine Gatt are from the Gatt Resilience Group at UNSW and Neuroscience Research Australia. The goal of the Gatt Resilience Group is to understand the neuroscience of mental wellbeing and resilience, and to find ways to promote optimal wellbeing across the life span.

They are conducting a study to test a new mental wellbeing measure they have developed called 'COMPAS-KIDS' for children 5-12 years. Currently there are no reliable tools to assess the wellbeing and resilience of young children. The main benefit to parents and teachers will be a reliable measure to assess children's wellbeing, which will also help us to understand what predicts children's wellbeing and resilience throughout development.

They are looking for 120 children and their parents to participate in the study. The study's eligibility criteria are:

- Children must be aged 5-12 years
- Both parent/caregiver and child must be:
 - Able to understand verbal English
 - Willing to give consent and participate and comply with the study
 - Available to do the first surveys, followed by the second surveys one month later
- Have an email address and home internet that can support video calling

To participate in the study or for more information, please see the links below:

[Study webpage](#)
[Facebook link](#)

Please note, participation is optional.

Council of Catholic School Parents – Online gaming webinar

The Council of Catholic School Parents is running a 45 minute webinar that provides families with strategies for supporting children and young people to have safe, positive experiences when playing games online. It is designed for parents and carers of children aged 7 to 14.

It will cover:

- When gaming can be beneficial and strategies to promote better in-game experiences
- How to keep children safe online – using safety and privacy settings in games and platforms
- Strategies to promote more balanced gaming and how to create smoother transitions from game play to other activities
- The key online risks and where to find help for things like bullying and harassment in games.

The webinar will be held on Tuesday 23 May 2023 from 7.30pm to 8.15pm. To register, please click [here](#).

Upcoming Events

- ⇒ Year 10 Minimum Standards tests – 8 – 12 May
- ⇒ School Musical – 10 – 13 May
- ⇒ Year 7 and 8 da Vinci Decathlon Excursion – 11 – 12 May
- ⇒ Mother's Day High Tea – 12 May
- ⇒ Year 12 Wilderness Excursion – 15 – 19 May
- ⇒ Year 11 VET Work Placement – 15 – 26 May



- ⇒ Year 9 Wilderness Excursion – 17 May
- ⇒ Year 12 Chemistry Excursion – 18 May
- ⇒ Year 11 Studies of Religion II Excursion – 19 May
- ⇒ Science and Engineering Challenge Excursion – 22 May
- ⇒ Mufti Fundraising Day – 24 May
- ⇒ School Athletics Carnival – 25 May
- ⇒ National Sorry Day – 26 May
- ⇒ Year 12 Chemistry Excursion – 26 May

Chev Need to Knows Archives

[28 April 2023](#)

[21 April 2023](#)

[6 April 2023](#)

[31 March 2023](#)

[24 March 2023](#)

[17 March 2023](#)

[10 March 2023](#)

[3 March 2023](#)

[24 February 2023](#)

[17 February 2023](#)